

Power point Presentation Rubric

CATEGORY	5	4	3	2
Topic and Names/ Reference or Adapted from	Student is completely prepared with the presentation	Student seems pretty prepared but might have needed	The student is somewhat prepared, but it is clear that rehearsal was lacking.	Student does not seem at all prepared to present.
Objectives	Clear objectives, aligned with the topics: atleast 3 objectives	Clear objectives, aligned with the topics: atleast 2 objectives	Clear objectives, aligned with the topics: atleast 1 objective	no objectives presented
Introduction	Introduction or brief discussion for the whole topic	Shows a good understanding of the topic.	Shows a good understanding of parts of the topic.	Does not seem to understand the topic very well.
Content: Discussion, Sub topics	Uses vocabulary appropriate for the audience. Extends audience vocabulary by defining words that might be new to most of the audience.	Uses vocabulary appropriate for the audience. Includes 1-2 words that might be new to most of the audience, but does not define them.	Uses vocabulary appropriate for the audience. Does not include any vocabulary that might be new to the audience.	Uses several (5 or more) words or phrases that are not understood by the audience.
Ice breaker	Presentation is 10 minutes long.	Presentation is 4 minutes long.	Presentation is 3 minutes long.	Presentation is less than 3 minutes
Evaluation activity	Conducted the quiz and reveal scores after	Conducted the quiz and reveal scores 2 days after	Conducted the quiz but no scores presented	No evaluation
Date of Submission	On time submission after the reporting or presentation of the topic	2 days delayed, after the presentation	4 days delayed, after the presentation	Within the period that the topic must be presented

Overall Output	Student uses several props (could including pictures and videos) that show considerable work/creativity and which make the presentation better.	Student uses 1 prop that shows considerable work/creativity and which make the presentation better.	Student uses 1 prop which makes the presentation better.	The student uses no props OR the props chosen detract from the presentation.
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